BioTAP Scholars Application 2018

Start of Block: Default Question Block



The BioTAP Scholars program is seeking participants from a variety of backgrounds and levels of experience.   
    
We highly recommend viewing the online information about the program at http://biotap.utk.edu/biotap-scholars-application/ before filling out this form.

I understand that, if I am accepted to the BioTAP Scholars Network program, I commit to

* participate in a 1.5 day Research Development Session to facilitate research plan development
* participate in 6 Virtual Learning Community sessions (some offered asynchronously)
* acquire certification to conduct human subjects research
* share progress on my research plan share project outcomes
* post a final project report
* willingly collaborate with others on research
* I understand
* I want to exit the application

Are you able to attend the Research Development Session at The Ohio State University in Columbus, Ohio, June 18-19, just prior to the 2018 Association Biology Laboratory Education (ABLE) Conference?

* Yes
* No, but I would like to be considered for another BioTAP Scholars Cohort

Would you be willing to present your preliminary research plans in a mini-workshop on June 22, 2018 at the ABLE conference that immediately follows the Research Development Session?

* Yes
* No (Note: This does not eliminate you from being accepted to the BioTAP Scholars Program)
* I don't know at this time

If you don't know at this time, please explain.

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Institution type - For Carnegie Classification Definitions go to carnegieclassifications.iu.edu/classification\_descriptions/basic.php . For the Definitions of Tribal Colleges and HBI/HBCU go to http://www2.ed.gov/about/offices/list/ocr/docs/hq9511.html . (Please check all that apply)

* Doctoral Research Intensive Universities
* Masters Colleges and Universities
* Baccalaureate Colleges
* Baccalaureate/Associate's Colleges
* Associate's Colleges
* Special Focus Institutions
* Tribal Colleges
* HBI/HBCU
* Other

Please explain, if other.

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Position (Please check all that apply)

* Faculty member (Instructor, tenure track faculty, non-tenure track faculty, etc.)
* Graduate program director
* Department chair/head
* Teaching and learning center director or staff member
* Lab coordinator
* Introductory or Undergraduate program director
* Postdoctoral researcher
* Graduate Student
* Other

If other, please describe your position.

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What is your role in Biology Graduate Teaching Assistant (GTA) Teaching Professional Development (TPD)? (Please check all that apply)

* I direct the program
* I develop the curriculum
* I am a program facilitator
* I am NOT involved
* Other

If other, please describe your position.

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Briefly describe the current Biology GTA TPD at your department/ institution (e.g., number of workshops/seminars/length of workshops, number of GTAs, teaching observations, peer mentoring, etc.).

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If you are selected to be a BioTAP Scholar, what do you hope to gain in terms of completing successful research regarding your TA professional development program?

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Are you in a position that would allow you the time and authority to do the research you might propose?

* Yes
* No

Are you certified to do human subjects research at your institution?

* Yes
* No

If not certified to do human subjects research at your institution, are you willing to become certified?

* Yes
* No

What strand of Biology GTA TPD research might you be interested in pursuing?  (*See Reeves et al. 2016 http://www.lifescied.org/content/15/2/es2.full for an explanation of these strands*. Please check all that apply)

* What Biology GTAs know about teaching and learning
* What Biology GTA attitudes are regarding biology teaching and learning
* What Biology GTAs believe about teaching and learning
* How Biology GTAs plan for their teaching
* How Biology GTAs implement their teaching
* How Biology GTAs assess undergraduate students' learning during teaching
* What undergraduate students learn and retain when taught by Biology GTAs
* How interested undergraduate students are in the subject when taught by Biology GTAs
* Other

If other, please describe the research you might be interested in pursuing.

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Have you conducted research on your Biology GTA TPD?

* Yes
* No

If yes, briefly describe.

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After participating in this program, would you be interested in publishing the results of your work?  *BioTAP will not own the results of your project, it will be your own to disseminate as you choose, however, we would ask that you acknowledge the network.*

* Yes
* No

How did you hear about the BioTAP Scholars Network?

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Please list, if any, your professional organization memberships and the conferences you regularly attend associated with undergraduate teaching and learning.

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End of Block: Default Question Block